

Graduate Faculty Appointment Criteria

Department of Psychology

General Policy

The following are policy statements/criteria for membership on the Graduate Faculty. Faculty members are encouraged to review the University of New Orleans Faculty Handbook and the Graduate Coordinators' Handbook for additional information.

Graduate Faculty status may be granted in one of two categories: Associate Graduate Faculty Membership or Full Graduate Faculty Membership. Colleges will determine the level of participation for faculty members on policy matters and voting rights. For recommending candidates for degrees, both Full and Associate Members have voting rights.

Guidelines

Nomination to the Graduate Faculty shall be reserved for faculty who have a history of professional accomplishments which reflect a current familiarity with topics in those area(s) in which they teach, mentor or supervise graduate students.

Faculty recommended for Graduate Faculty status shall hold the highest degree appropriate to the field.

Untenured full-time faculty with the rank of Assistant Professor will be recommended for Associate Membership for their term of appointment.

After their initial term of appointment, Full Membership to the Graduate Faculty will be recommended if the faculty member meets the criteria for Full Membership provided herein.

Reappointment as a Full Member of the Graduate Faculty will be recommended if the faculty member has had, over the preceding six years, professional activity that meets the criteria for Full Membership provided herein.

Associate Membership

Associate members of the Graduate Faculty are recommended for terms of one, two or three years. Associate members can serve as Chair of, or as members of graduate thesis/dissertation committees as well as teach graduate-level courses.

Requirements for Associate Membership

- Holds academic rank at UNO at the assistant professor level or above, either full-time or adjunct. The rank of instructor may be considered for limited duties such as serving as a committee member or teaching graduate level courses.
- Meets the criteria for membership provided herein.

Full Membership

Full members of the Graduate Faculty are recommended for six-year terms. Full members can serve as the Chair or, or as a member of graduate thesis/dissertation committees as well as teach advanced graduate-level courses.

Requirements for Full Membership

- Holds academic rank at UNO at the associate professor level or above and is full-time.
- Meets the criteria for membership provided herein.

Criteria for Graduate Faculty Membership

Publication of research findings, case studies, survey results or other scholarly activities in referred journals or conference proceedings

or

Publication of books, chapters or monographs in the faculty member's area(s) of professional expertise

and

A continuing commitment to research and professional development as evidenced by participation in at least three of the following:

Experience in the direction of theses and/or dissertations, except where the faculty member's primary role is that of a teaching specialist.

Participation on grants and/or contracts, to include those which address improvement of pedagogy in the faculty member's area of professional experience.

Papers read before meetings of professional societies.

Service as a regular editor for professional publications, reviewer of manuscripts and/or grant proposals or as a member of professionally related select committees or panels (e.g., licensing boards, membership committees, executive committees, graduate program review committees, etc.).

Professional service (e.g., state-of-the-art psychological services, supervision of graduate and undergraduate trainees, professional interactions with industries and businesses, etc.).

Periodic presentation of University seminars reviewing current scholarly trends in the faculty member's given field.

Development of highly rated peer-reviewed graduate course proposals and/or significant involvement in curricular development.

Periodic presentation of in-service courses in the faculty member's area of expertise to teachers of pre-college students.

Approved by the Graduate Council
June 2002